

The School District of Thorp
FY2024 Budget Hearing & Annual Meeting
Monday, October 23, 2023



Held in the Flex Room
Thorp High School

6:30 PM

The Purpose of the Annual Meeting

The annual school district meeting plays a special role in the governance of the School District of Thorp. Electors of the school district have special powers reserved to them as a body at the annual meeting. Electors are individuals who are eligible to vote in school district elections and include every U.S. citizen age 18 or older who has resided in the school district for 28 consecutive days before any election where the citizen offers to vote is an eligible elector.

‘State statutes set forth the basic requirements for holding the annual meeting and outline the powers of the electors at the annual meeting. Electors at an annual meeting may determine or may authorize the school board to hold subsequent annual meetings on a date and hour different from that specified in the statute. No annual meeting may be held before May 15 or after October 31. A notice of the meeting — stating its time and date — must be published twice by the district clerk. If the clerk has received a proper petition requesting the annual meeting to consider a special subject or item of business, a statement of the subject or item of business must be incorporated in the notice. The last publication of such notice must not be more than eight days nor less than one day before the annual meeting.’

More information can be found at the following web address: <https://www.wasb.org>. Wisconsin Association of School Boards.

The School District of Thorp Board of Education

President:	Marie Karaba
Vice-President:	Eric Werner
Treasurer:	Jeanette Kodl
Secretary:	Amy Penterman
Board Member:	Clint Klapatauskas

Administration

District Administrator:	Angela Hanlin
4K-6 Principal:	Shaunna Schneider
7-12 Principal:	Adrian Foster
Asst Principal/AD	Kurt Rhyner
Bookkeeper:	Brooke Rosemeyer
Head of Maintenance	Dave Pszeniczny
Food Service Manager	Dan Abramczak

Annual Meeting & Budget Hearing 2023-24

Welcome & State of the School District:

Since this time last year, we have made many changes and improvements in the school district.

- We have implemented new Reading Curriculum in grades 4K-12 and a new Social Studies Curriculum in grades 6-12.
- We have implemented a new intervention program, called SIPPS, that helped us move students out of Tier 2 and Tier 3 instruction faster than previous programs.
- We have implemented literacy interventions at the MS/HS grade levels.
- We have fully implemented the PeaceBuilders program and Growth Mindset in grades 4K-12.
- We have created a Student Services Committee that meets twice a month to review social-emotional interventions, their results, and plan monthly wellness events.
- We have implemented Social-Emotional Screening Assessments and Data Team Meetings. We also implemented a mental-health well-being/wellness screener for staff members.
- To improve staff well-being, we have implemented Motivation Mondays and Wellness Wednesdays.
- We improved communication between the District Administrator, School Board Members, and staff by creating Board Summary Reports, Board Agenda Explanation Reports, and Weekly Wrap-Up Reports.
- We have seen growth in our data on Reading & Math Benchmark Assessments in elementary, middle and high schools. We ended last year with over 65% of students in the district performing at or above the 50th percentile in both reading and math. Goals have been set this school year to raise that percentage throughout the district.
- As for academic growth and performance, we have the highest group of incoming Kindergarten and 7th grade students that we have ever had. Our Spring Forward Data showed an increase at the elementary level with our 6th graders achieving 74% of students scoring Prof/Adv in Reading and 80% in Math.
- Our ACT scores are consistent with the state and national averages for the second year in a row.
- Our instructional objective for this year is to make Learning Visible by implementing the Research-Based Instructional Practices of John Hattie.
- Our District Report Card shows that our district Exceeds Expectations for the second year in a row and the Elementary School showed considerable growth and improvement from the previous year.

Presentation/Review of the 2023-24 Proposed Budget:

Total expenditures projected are \$8,974,464.

The beginning General Fund 10 Balance for FY24 is \$1,720,240.65.

FY24 Tax Levy

Property valuation of the School District of Thorp for FY23 purposes was assessed and certified by the Wisconsin Department of Revenue and is currently valued at \$410,416,166.

The maximum revenue limit for the School District of Thorp for FY24 is \$6,378,034.

The General Aid is \$4,363,690.

The maximum Levy (Fund 10 + Fund 38) is \$2,014,344.

All levies are combined to get the total school district levy amount.

Fund 10 Levy	\$1,746,647
Fund 38 Non Referendum Debt Service Levy	\$267,697
Fund 39 Referendum Debt Service Levy	\$300,450
Fund 80 Community Service Fund Levy	\$85,000
Total Maximum Levy	\$2,399,794

We are proposing that the district levy \$2,399,794.

Treasurer's Report: Jeanette Kodl

Welcome to the Annual Meeting of Electors for the School District of Thorp. This meeting is required under state law, and is an important opportunity for the public to learn more about the district and the use of your hard-earned tax dollars to educate students.

The Proposed 2023-24 budget is based on revenues allowed under state law. In this budget, we levy a tax of \$2,399,794.

The General Fund 10 Budget of \$8,751,595.18

Total gross expenses for the fiscal year are budgeted at \$8,974,464.

These numbers are still unaudited. Auditors' financials are not done until December, so that is when amounts will be finalized.

The value of all property in the school district is estimated by the state to be valued at \$410,416,166.

Our Tax Rate or Mill Rate is 5.85. Last year's mill rate was 6.23.

Residents of the School District of Thorp have a long history of supporting our schools and we are very grateful for this support. We strive to be careful stewards of the public trust while staying focused on a high-quality education for every student.